Balloons

TeachEnginnering

Design

Follow the steps of the engineering design process as they design and construct balloons for aerial surveillance.

| Suggested Learning | | | | | | |
|---|-------------------|----------------|------------|------------|---------------|--------|
| Гime | 12:00 | Cost | | | 0.00 | |
| PreRequisites | | | | | | |
| Requirements | | | | | | |
| Skills | | | Focus | Level | Standard | Points |
| Engineering | | | | al | | 37 |
| Applied Science | | | | al | <u>NGSS</u> | 37 |
| Teamwork | | | | al | | 10 |
| Mathematics | | | | al | | 10 |
| Written Communica | tion | | | al | CC | 10 |
| | Tota | l Skill Points | | | | 104 |
| Knowledge Gain | | | | | | |
| State why hot air balloon Resource Link | s fly and boats f | loat. Design a | nd build a | hot air ba | lloon that ca | n fly. |
| nttps://www.teachengine | ering.org/activit | ies/view/cub_t | oalloons_l | esson01_a | ctivity1 | |

Skills Label $^{\rm TM}$

Patent 11587190

www.skillslabel.com

Go to Label Webpage